Mrs. Eaton’s 9th Grade World History Class

Unit Test – Early Civilizations

December 6, 2021

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (10 points!)

**Multiple Choice Section (3 points each):**

For each of the questions below, select the best answer from the provided options by circling the letter that corresponds with it.

1. One myth surrounding the Great Wall that we discussed in class was:
	1. The aliens built it
	2. The Huns were not stopped by the wall because it was incomplete
	3. The bodies of the deceased workers were used as material for constructing it
	4. The Chinese did not build the Wall, in fact, it was the Mongols
2. We know so little of the Indus River Valley Civilizations because:
	1. Archaeologists are still unable to decode their writing system
	2. There were no complete pieces of writing found at any sites
	3. We actually know a lot, because archaeologists have used the Rosetta Stone to decipher the writing systems used in these cities
	4. There were no real traces found of these cities, just fragments found on the black market
3. Japan is an island country consisting of:
	1. Three major islands and one active volcano
	2. One great landmass and two smaller islands that have always rebelled against the larger one
	3. Four major islands and numerous smaller ones
	4. Thousands of small islands linked by a giant subway system
4. All the following led to the rise of trade in early civilizations EXCEPT:
	1. Better farming techniques meant that not everyone had to farm
	2. Wealthy people within cities desired luxury goods they could not make
	3. An uneasy truce between the largest cities brought peace and prosperity
	4. Specialization led to interdependency in cities
5. Before he was renamed the Buddha, Siddhartha was:
	1. An Indian noble who questioned life’s purpose and suffering
	2. A poor apprentice looking for his way in life
	3. A Hindu monk who rejected Krishna
	4. The king of one of four major Indian kingdoms who was dethroned

**True or False Section (3 points each):**

For each of the questions below, select whether you believe the statement is true or false.

1. There are great similarities to be drawn between the Mosaic Law and the Code of Hammurabi.
	1. True
	2. False
2. For an empire to work, its people must accept a family as having the legitimate right to rule.
	1. True
	2. False
3. There are no female rulers in ancient history, only males, since women were seen as property.
	1. True
	2. False
4. The ancient Chinese had schools of philosophy that debated everything from the nature of man to notions of proper conduct and the ideal ruler.
	1. True
	2. False
5. Originally, the early Japanese people had no idea they lived on islands.
	1. True
	2. False

**Matching Section (3 points each):**

Follow the instructions for each question to match the definitions correctly.

Match the civilizations to the appropriate statements below.

1. \_\_\_\_ This civilization invented the printing a. China

press before Gutenberg b. Japan

1. \_\_\_\_ This civilization established the first c. India

universities

1. \_\_\_\_ This civilization’s myth of origin stated that

they came about when the gods dipped a jeweled spear

into the primordial sea.

Match the definitions to the vocabulary words learned in this unit.

1. Migration \_\_\_ a. a family of rulers who rule over a country
2. Agrarian \_\_\_ b. well-organized and developed society
3. Society \_\_\_ c. of or relating to fields or lands
4. Culture \_\_\_ d. to move from one place to another
5. Dynasty \_\_\_ e. people living together with shared values and laws
6. Civilization \_\_\_ f. the beliefs, customs, and art of a society

Match the art style to the civilization or society that used it.

1. Cuneiform \_\_\_ a. Jomon period in Japan
2. Calligraphy \_\_\_ b. Ancient China
3. Pottery \_\_\_ c. Heian period in Japan
4. Sculptures \_\_\_ d. Indus River Valley

Match the geological impacts to how they could impact surrounding civilizations.

1. Nonarable lands are \_\_\_ a. sources of fertile soil
2. Rivers are \_\_\_ b. sources of exploration and trade
3. Volatile volcanoes cause \_\_\_ c. sources of destruction and paranoia
4. Oceans were \_\_\_ d. a form of protection and insulation
5. Mountains could serve as \_\_\_ e. a source of famine and migration

Match the artifact name with its definition.

1. The Standard of Ur \_\_\_ a. pyramid style temple built to worship deities
2. The Epic of Gilgamesh \_\_\_ b. divination tools that could be used to talk to the gods
3. Ziggurat \_\_\_ c. an art piece that shows trade through its materials
4. Oracle bones \_\_\_ d. columns erected with edicts of the Mauryan king
5. The Ahsoka Pillars \_\_\_ e. a story written in stone about a Mesopotamian leader

**Short Answer Section (3 points each):**

1. In three to four sentences, explain the idea of authority within early civilizations that gave rise to dynasties.
2. In your own words (four to five sentences), why is religion important to a society?
3. In five to six sentences, list the two major periods of early Japanese art that we discussed in class and two major characteristics of each.
4. In four to five sentences, what are several approaches that archaeologists and historians use to determine facts about a civilization?
5. In four to five sentences, what are three main societal values that can be seen in each of the three civilizations we discussed in this unit?

**Essay Questions (40 points):**

Choose one of the essay topics below to write on. Your essay should be a well-thought argument covering the material we have discussed within this unit. To be well argued, an essay should have at least three paragraphs, and be grammatically correct.

1. Compare and contrast the three civilizations we have discussed in this unit. How are they similar? How are they different?
2. It is the year 3050. After an apocalyptic event that wiped out 80% of the world’s population, you have been chosen to help build a stable civilization somewhere in what was once the United States. Using what you know of early China, Japan, and India how will you structure this new civilization to give it the best chance at success? What will you ensure your civilization will not have? *As you highlight an aspect, either to keep or throw out, be sure to identify which civilization(s) it comes from.*